# **Farmer Field Schools**

# **Terms of Reference (ToRs)**

# **Context of the Assignment**

The FCDO funded project "Building Resilience and Addressing Vulnerability to Emergencies" (BRAVE) aims to empower communities to proactively address the challenges presented by climate change. Through the implementation of anticipatory measures and participatory approaches, vulnerable households and communities will enhance their capacity to withstand and adapt to climate-induced shocks and disasters. The programme emphasizes the importance of local involvement in identifying hazards and risks and employs a gender-inclusive approach to ensure the equitable participation of women and men. Among other activities, BRAVE, by establishing Farmer Field Schools (FFS) in districts Astore, Ghizer, and Chitral, seeks to equip community members with the skills and knowledge necessary to implement climate-resilient agricultural practices. Through these initiatives, BRAVE activities are to foster a culture of resilience and adaptation while addressing the multifaceted challenges posed by climate change.

To date, 108 Farmer Field Schools (FFSs) sessions for men and 108 for women have been carried out in target UCs of Chitral, Ghizer and Astore district, where 20-25 farmers participated in each session. Through these sessions a total of 1150 men and 1480 women have been trained. The sessions have been conducted by the representatives of the Agriculture Departments. The topics included land preparation, sowing, organic fertilizer (bokashi) preparation with practical demonstrations in the field.

# **Objectives of the Assignment**

The overall objective of the assignment is to develop and refine the BRAVE Farmer Field School (FFS) interventions using a holistic approach to experiential learning model for demonstration, practicals, and application of learning content.

# **Sope of Work**

The scope of work comprises Training of Facilitators on FFS topics including orchard management, vegetable production and cereal crops production, livestock management , integrated pest management, and kitchen gardening. The process to be covered by the training will include the entire cycle including plant selection, seed procurement, land preparation, sowing, crop management, harvesting and graduation. The training would also identify categorization of graduating farmers and the way forward for them.

To achieve the objective service provider is expected to perform the following:

1. Design the curriculum for a refresher course to support the Training of Facilitators. The curriculum would include, but not limited to: learning objectives, modules, content, lessons, duration, teaching points, intended outcomes, methods and evaluation strategies. All material developed should be made available in Urdu for ease of understanding and replicating by the facilitators being trained.
2. Develop a facilitator and participants manual that can be transferred to the facilitators and become a resource for the Knowledge Hubs.
3. Develop the delivery mechanism including the training systems and tools, teaching methodologies (including experiential methods) and support material.
4. Develop a tracking system to allow facilitators and stakeholders to track whether the curriculum is effectively incorporated into FFS on the ground.
5. In collaboration with BRAVE and Knowledge Hubs organise and facilitate a consultative validation workshop for the draft curriculum, draft facilitator’s manual and draft participant’s manual.
6. Compile contributions from the validation workshop and provide a report of the meeting; incorporate inputs from the validation workshop to produce a final Training Manual.
7. Select test sites and conduct an evaluation of the FFS interventions of BRAVE.

# **Deliverables**

1. Training manuals as given in the scope of work (Facilitator Manual and Participant Manual) in Urdu
2. Training Report
3. Evaluation report at the end of the FFS cycle

# **Timelines**

|  |  |
| --- | --- |
| Activity |  |
| Preparation of material and manuals | September 2024 |
| Training of Facilitators (one in each district) | september 2024 |
| Validation Workshop | October 2024 |
| Finalisation of material and manuals based  | October 2024 |
| Evaluation of FFS | To be determined in line with the cropping calendar of each district |

# Deadline:

Deadline and submission of the Proposals address is available in the advertisement.